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STATE PUBLIC CHARTER SCHOOL AUTHORITY

SUPPORTING DOCUMENT

SUBJEC	T: Approval of December 4, 2015			
SPCSA Board Meeting Minutes				
_ / _ /	Public Workshop	MEETING DATE: January 4, 2016		
//	Public Hearing	AGENDA ITEM: 2		
_ / _ /	Consent Agenda	NUMBER OF ENCLOSURE(S): 1		
_ / /	Regulation Adoption			
//	Approval			
//	Appointments			
_/ x/	Information			
_/x/	Action			
PRESENTER(S): Adam Johnson, Chair, State Public Charter School Authority				
FISCAL IM	IPACT:			
BUDGET ACCOUNT (FOR PRINTING CHARGES ONLY):				
LENGTH OF TIME EXPECTED FOR PRESENTATION (IN MINUTES): 5 mins				
SUBMITTED BY:				

NEVADA STATE PUBLIC CHARTER SCHOOL AUTHORITY

October 26, 2015

Grant Sawyer Building 555 East Washington Room 4412 Las Vegas, Nevada

And

Legislature 401 South Carson Street Room 2135 Carson City, Nevada

MINUTES OF THE MEETING

BOARD MEMBERS PRESENT:

In Las Vegas:

Kathleen Conaboy Robert McCord Adam Johnson Elissa Wahl Marc Abelman Nora Luna

In Carson City:

Melissa Mackedon

BOARD MEMBERS ABSENT

AUTHORITY STAFF PRESENT:

In Las Vegas:

Patrick Gavin, Director, State Public Charter School Authority
Joan Jurgensen, Education Program Professional, State Public Charter School Authority
Nya Berry, Education Programs Professional, State Public Charter School Authority
Traci House, Business Process Analyst, State Public Charter School Authority

In Carson City:

Angela Blair, Education Program Professional, State Public Charter School Authority Kathy Robson, Education Program Professional, State Public Charter School Authority

Katie Higday, Management Analyst, State Public Charter School Authority Danny Peltier, Administrative Assistant, State Public Charter School Authority

LEGAL STAFF PRESENT:

In Las Vegas:

Greg Ott, Deputy Attorney General

AUDIENCE IN ATTENDANCE:

In Las Vegas:

Attendance Sheet Attached

In Carson City:

Attendance Sheet Attached

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CALL TO ORDER; ROLL CALL; PLEDGE OF ALLEGIANCE; APPROVAL OF AGENDA

President Conaboy called the meeting to order at 9:05am with attendance as reflected above.

Member McCord asked for a motion for a flexible agenda. Chair Conaboy agreed and called for a motion for a flexible agenda. Member Van motioned for flexible agenda, Member McCord seconded. There was no further discussion. The motion carried unanimously.

Agenda Item 1 - Public Comment

Braxton Pacca, father of a student at Doral Academy, spoke about the difficulties they had dealing with Doral Academy. He asked the Authority to ensure charter schools maintain strong communications with parents. He said there were problems at Doral with the grading and the disciplinary procedures the school implemented. Ms. Pacca, mother of Doral student, also spoke about the grading and disciplinary problems at Doral Academy.

Agenda Item 2 - Approval of September 28, 2015 SPCSA Board Meeting Minutes, October 26, 2015 SPCSA Board Meeting Minutes and November 10, 2015

Member Abelman moved for approval of the November 10, 2015 subcommittee meeting. Member Johnson seconded. There was no further discussion. The motion passed unanimously.

Member Luna moved for approval of the September 28, 2015 and October 26, 2015 board meeting minutes. Member Abelman seconded. There was no further discussion. The motion passed unanimously.

Agenda Item 11- Public Hearing to make a determination regarding whether to revoke the written charter of Silver State Charter School. Pursuant to the October 26 action from the Board and Staff's October 26 letter to Silver State Charter School, the Board will consider whether the deficiencies included in the Notice of Closure have been corrected to the satisfaction of the Board

Deputy Attorney General Ott detailed the agenda item by explaining this would be a hearing for the notice of closure that was sent to Silver State Charter School. He said the school and the SPCSA staff would both have the opportunity to submit evidence and the Authority Board would weigh that evidence for their decision. Mr. Ott also noted the school and SPCSA staff would be allowed the opportunity to discuss the evidence during the hearing prior the final determination by the Authority Board. He then asked everyone who would be testifying on the agenda item to rise and swear they would be telling the full truth during their testimony to the board. Members of the audience along with representatives of SSCS rose and swore the authenticity of their testimony.

Mr. Ott said the hearing would commence with representatives of SSCS to testify on the evidence that had been submitted in response to the notice of closure.

Christina Saenz, governing body president of SSCS, Kit Kotler executive director of SSCS and Ryan Russel counsel for SSCS spoke on behalf of the school. Ms. Saenz explained the changes that had been implemented at SSCS in response to the notice of closure. She said the school had changed governing board members, including the principal and added provisions that would better allow the board to monitor, and make, financial decisions on behalf of the school. She said SSCS had implemented new internal controls that would provide guidance in maintain financial stability of the school. She said the school had closed the account that had been identified in the forensic audit commissioned by the SPCSA. She finished her statement by requesting the Authority board keep the school open and allow them to

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serve the students who were enrolled there. Chair Conaboy asked why documents were being referenced by representatives of SSCS that had not been submitted to the Authority or SPCSA staff. Ms. Saenz said she was of the understanding that the documents were submitted into Epicenter and did not understand why the Authority had not received said documents.

Mr. Russel noted the account closing had been agendized within the confines of the Open Meeting Law, but due to bank restrictions the final closing was unable to be completed prior to the hearing. He said he could confirm, as an officer of the court, that the SSCS board had closed the delinquent account.

Chair Conaboy asked Director Gavin why the Authority had not received documents being referenced by SSCS. Director Gavin said the SPCSA staff had received two submissions in Epicenter and that both were the same. The documents received by SPCSA staff were a three page letter in response to the notice of closure.

Dr. Kotler said the school had submitted a 77 page document to Epicenter at 8:55 pm, which was five minutes prior to the submission window closing. She said the contents included the response to the notice of closure, the new internal controls, Dr. Kotler's response to the notice of closure, an attestation that the school serves a majority at-risk students, agreements between Western Nevada College and WNC, student achievement data, governing board changes at SSCS, letters of support from students, parents students, and Assemblyman PK O'Neil and responses to the prior notices of concern and breach that were sent out by the SPCSA.

Chair Conaboy asked Director Gavin when the document being referenced by SSCS was posted into Epicenter. Director Gavin said no such document had been submitted. Mr. Russel said the school had met all deadlines that were required of them by the SPCSA. He said the school's responses to the notice of closure went above and beyond what was asked of them.

Chair Conaboy asked about the relationship between SSCS and Kellie Grahmann. Dr. Kotler said the settlement agreement that was reached between the SSCS and Ms. Grahmann would be complete in November and the school would pay her consultation fees if they were in need of her assistance, but Dr. Kotler said she would not be contracted for any issue in the future.

Director Gavin asked Ms. Saenz why the resolution for the changes to the governing body was not done sooner. Ms. Saenz said there was a board agenda item during the November board meeting to close the derivatives account. She said the bank notified the school that the decision that was made during the November meeting was not clear enough for it to be approved by the bank, thus the school had to meet again to consider the item and add clarity to its decision. Member McCord asked if the school had received any legal actions that may compromise the curative actions that had been undertaken by the school. Mr. Russell said the school had received no such actions based on the curative measures they had implemented.

Chair Conaboy asked for a five minute recess.

Mr. Ott said the SSCS had submitted a substantial amount of evidence and the Authority did not have enough time to review. He said the possibility of tabling the agenda item until the January 4, 2016 board meeting. Chair Conaboy asked SSCS if they would be willing to explain the materials that were related to the financial performance of the school, but allow for the materials that were submitted on December 3 to be reviewed and heard at the January 4 meeting. Ms. Saenz and Mr. Russell agreed to those suggestions.

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Ms. Saenz addressed the governing board changes and the financial changes, discussed earlier in the meeting, which had been made at SSCS.

Member Mackedon said that while the school said the changes being discussed were made, there was no evidence of the changes in the documents submitted by SSCS. She said it was standard practice for all charter schools to upload the necessary documents when changes are made to item, such as the membership of the governing board. Director Gavin asked Ms. Saenz why the affidavits of service, resumes, and conflicts of interest statements were not uploaded to Epicenter, which is required by statute. Ms. Saenz said the information requested by the SPCSA was submitted to Dr. Kotler as Ms. Saenz didn't have access to Epicenter and she ensured the proper documentation would be uploaded. Mr. Russell added that the composition of SSCS's board was not an agendized item and was not up for discussion today.

Chair Conaboy said the item would be tabled and heard again at the January 4, 2016 meeting. SSCS agreed so long as they were able to provide the backup documentation that the SPCSA had requested. Chair Conaboy agreed to the request and Ms. Saenz said all supporting documentation would be submitted by December 10, 2015.

Chair Conaboy then called for the public comment regarding SSCS notice of closure. (All submitted testimony for public comment can be found as attachment A at the conclusion of the minutes)

Anthony Bettencourt, student, and William Truce, science teacher, spoke in support of keeping SSCS open. Mr. Truce also read from statements of students, Evan Karl, Danielle Morrison, and Chance Payne who were unable to attend the meeting. Evie Boutte spoke in support of SSCS and said the school does a great job reaching students who may have fallen through the cracks. Carla Ferrigno, spoke in support of SSCS and echoed Ms. Boutte's comments. Dillon Haycock, graduate of SSCS, spoke in support of keeping SSCS open because it allowed him to graduate on time. Michael Gerry, parent of SSCS and husband of SSCS governing board member, spoke in support of keeping SSCS open and hoped the state would allow SSCS the time to submit backup documentation showing the school had made the necessary changes. Delane Pennington, retired SSCS teacher, spoke in support of keeping SSCS open and said the school had done a wonderful job servicing special needs students. Nadine Branco, teacher SSCS, spoke in support of keeping SSCS open. She said she was also a teacher at Western Nevada College and has seen the good work the graduates of SSCS are able to do at the college level. Emily Gehr-Howard, student at SSCS, spoke in support of keeping SSCS open. Sheri Rasmussen, parent of student at SSCS, thanked the board for tabling the agenda item and said she would speak at the January 4 board meeting. Tamara Chavez, parent of a student at SSCS, spoke in support of keeping SSCS open. Kendal Carothers, spoke in support of keeping SSCS open because it allowed her to change her life around while she was a student there. Barbara Wright, teacher at SSCS, spoke in support of keeping SSCS open. Joanna Perry, teacher at SSCS, spoke in support of keeping SSCS open. Jake Conway, teacher at SSCS, spoke in support of keeping SSCS open because its blended model had been such a successful tool for students. Jim Martineau, teacher at SSCS, also spoke in support of keeping SSCS open.

Agenda Item 8 - Consideration regarding the Application Review Team's recommendation of Nevada State High School's charter school application renewal

Director Gavin explained that NSHS was up for an expedited renewal. Chair Conaboy then asked representatives of NSHS to speak on behalf of the school. Amanda Law, Student Body President of NSHS, spoke in support of NSHS's renewal. She discussed the opportunities the school had given her while she was enrolled at NSHS. Tanya Escalara, student at NSHS, spoke in support of NSHS's renewal. She discussed how the school assisted her in obtaining her Associates Degree while enrolled in the

school. Sara Carr, student at NSHS, also spoke in support of the renewal of NSHS. Alexander Lamb, student at NSHS, spoke in favor of NSHS's renewal. Jordan Nelson, graduate and employee at NSHS, also spoke in favor of NSHS's renewal and discussed the opportunities the school had provided her.

Director Gavin then read from the recommendation report.

Analysis:

Academics: The SPCSA issues an Academic Performance Framework on an Annual Basis. Nevada State High School has been a 5 Star School since the inception of the NSPF. It was ranked as Exceeds on the 2013 SPCSA Academic Framework and as Exceptional on the 2014 SPCSA Academic Framework.

Organizational: In its current iteration, the SPCSA Organizational Framework is a rolling evaluation of school organizational performance. Based on verified complaints and spot checks of school organizational performance, the Authority issues Notices of Concern or Notices of Breach for Organizational Performance. Schools which have not received such notices are presumed to be in Good Standing. Nevada State High School has received no Notices of Breach or Notices of Concern since the inception of the Framework and is currently presumed to be in Good Standing.

Financial: Nevada State High School has a strong history of clean audit findings. The SPCSA Financial Framework monitors a variety of indicators of financial health. Nevada State High School has not received any Notices of Concern or Notices of Breach in relation to the financial framework. After multiple years of significant operating surpluses, Nevada State High School's board made the strategic decision to forgo incurring debt and opted to spend down prior year surpluses over the past several years to support expansion to serve additional students and the addition of new leadership capacity to support succession planning and future growth. The school has consulted with the Authority regarding these investments and has proactively monitored its performance relative to the Financial Framework calculations to balance out the short term need to dip into prior year surpluses (thereby expending funds in excess of revenues) with the benefits of expansion and pipeline investments. While these declines in fund balance and the incurring of expenses which exceed revenue merit ongoing monitoring, they have not resulted in any findings under the Financial Framework.

Additional Context:

It is important to note that the school has engaged in collaborative discussions with the Authority regarding its plans following renewal, including the submission of both an expansion amendment request and a Notice of Intent to apply for a separate charter under the same board in northern Nevada. As part of that planning and self-evaluation, the school is currently an active participant in the Quality Schools Replication program pioneered at the New York City Center for Charter School Excellence and currently hosted by the Tennessee Charter School Incubator. Through that process, the school has drafted a more resilient, scalable financial model which is intended both to support appropriate investments in the school's current operations and position the school for sustainable expansion.

Recommendation: Approve Renewal

Nevada State High School is one of the strongest academic and organizational performers in the SPCSA portfolio. As noted above, the school's financial performance merits ongoing monitoring to ensure that the operating deficit related to the expansion and pipeline investments does not recur. The school agrees that more aggressive internal monitoring of these indicators and segregating contingency, expansion, and capital refresh reserves from the school's general funds and operating accounts to more appropriately reflect the school's financial position are opportunities for growth and improvement which will only enhance the organization's viability. The school also recognizes that recurrence of fund balance declines

and expenditures exceeding revenue in FY '16 would necessitate a Notice of Concern and heightened monitoring and intervention.

Member McCord moved for approval of the expedited renewal of Nevada State High School. Member Wahl seconded. There was no further discussion. The motion passed unanimously.

Chair Conaboy asked Director Gavin to explain the concept of expedited renewal to clarify the process for people who may not understand. Director Gavin said expedited renewal is only offered by invitation from the SPCSA. He said it was incorporated into the framework in 2013. He said earlier in the year the Authority developed the process for expedited renewal pursuant to the SPCSA Performance Framework. He in order for a school to be invited for expedited renewal a school needed to show high marks in the academic and organizational framework and strong marks on the financial framework.

Dr. Wendi Hawk, NSHS spoke about NSHS and its operations. Member McCord commended the school for its continued success and the foresight it uses to map out strong missions and goals.

Agenda Item 9 - Nevada State High School Expansion Amendment request

Director Gavin read from the recommendation report. Nevada State High School has requested permission to pursue the acquisition of a new facility in East Las Vegas. The new campus would open with approximately 150 students in 2016-17 and is projected to serve 250 students at capacity.

Background

Nevada State High School was approved by the State Board of Education in 2010 and opened in the fall of that year. It currently operates under a written charter which will expire in 2016. It has submitted a request for expedited renewal which will also be considered today. The school has not received any notices of concern or breach related to its academic, financial, or organizational performance. The school has operated as a 5 Star school since the inception of the NSPF and was ranked as Exceeds in 2013 and Exceptional in 2014 on the SPCSA Academic Framework.

Recommendation: Approve with Conditions

The school meets the current criteria for approval for a new facility pursuant to the most recent revisions to NAC and has participated thoughtfully in the new amendment request process in a manner which demonstrates the capacity to effectively govern and operate a new campus. It is important to note that the school's unique dual-enrollment model serving 11th and 12th grade students who receive the majority of their instruction on college campuses presents some challenges in participating in the menu of diversification strategies that the SPCSA has articulated in evaluating expansion requests. The staff's analysis of this school's context and those diversification options is provided below:

- Operating a Weighted Lottery: Because the school has historically accepted all interested students, the school has operated on a rolling admissions basis and has not had to operate a lottery or maintain a wait list. Consequently, a weighted lottery is not applicable in this instance.
- Providing a Broad or the Full Continuum: Given the inclusion nature of the dual-enrollment
 program and the school's reliance on higher education partnerships—including the disability
 services offices at the local colleges--it is unclear whether mandating a broader continuum is
 appropriate in this particular context.
- Participation in the NSLP program: As a program which sends students to college campuses, the school is not in a position to offer a breakfast or lunch program.
- State/Federal Pre-K program: As a very small high school, the option of directly operating a subsidized pre-K program would not provide a diversification feeder, the primary purpose behind that option. However, a future partnership with an East Las Vegas charter school which offers

the Pre-K program might provide pregnant and parenting students enrolled at NSHS who are unable to participate in a college based pre-K program with an additional support, depending on alignment of that school's schedule with the schedule of the NSHS student. Recommended condition: Staff suggests that the Board request that the school to explore the feasibility of that option during the first and second year of implementation and report back to the Board.

It is important to note that Nevada State High School is pursuing this expansion to provide a dual-enrollment opportunity to students in East Las Vegas, one of the state's most under-served communities. The willingness of an operator which has typically been located in suburban locations to a neighborhood with far more challenges should be encouraged. Moreover, the SPCSA Board retains significant discretion in making expansion amendment decisions, as the criteria adopted by the Board have not been enshrined in regulation and are not rules of general applicability. Rather, they are guidelines intended to serve the broader objective of cultivating an SPCSA student population that is more reflective of the diversity of this state. Approving the expansion of Nevada State High School to East Las Vegas is an action which will support that goal.

As the school is submitting this request well in advance of executing on a lease or sale, staff requests that the initial approval be granted as one strategic amendment to acquire and operate a facility in East Las Vegas and serving the grade levels and student enrollment identified in the request. Staff further requests delegated authority to grant additional technical amendments and approvals in upon receipt of documentation and other items required under NAC to occupy the buildings over the course of the next several years. This approval is consistent with the mechanism the Authority Board uses to permit the incorporation of pre-opening requirements for new schools into the charter contract without the delay and complexity attendant to additional board review.

Dr. Hawk spoke about why NSHS chose to add an additional location. She said students had to drive across the entire valley to reach the current NSHS campus. With the additional campus it will allow the students easier access to the campus and the resources they need to attend NSHS successfully. Dr. Tim Stevens also spoke about the work he did in identifying the location for the additional campus. He said they worked to find a location that would allow for students in disadvantaged areas in Las Vegas valley. He said it was difficult for those students to make their way to Henderson due to lack of transpiration, child care, work hours and other restrictions that made the travel difficult. He said, while those students do find a way, it was not conducive to a successful learning experience. Dr. Hawk explained the model the school uses and why they have educational advisors instead of the traditional teachers. She said students take college courses through the College of Sothern Nevada, but still need advisors that can assist them with class choices and other decisions that the college may not be able to help with.

Member Johnson commended NSHS for choosing to open a campus on the east side of the valley. He asked about how the support would be different considering the socioeconomic status of the students in the east valley as compared to the students who attend the Henderson campus. Dr. Stevens said they had looked at providing additional assistance with the social aspects of students attending the east valley campus. He said the academic support would mirror the Henderson campus, but did acknowledge students may need additional help connecting with people in the community they may otherwise not meet.

Member McCord moved for approval of staff's recommendation of NSHS expansion request. Member Abelman seconded. There was no further discussion. The motion passed unanimously.

Godliness Qulicane, NSHS student, spoke in favor of the expansion request. He discussed the transportation difficulties he faced while attending NSHS's Henderson campus. He said he had to take

three hour bus rides in order to make it to class on time. Karina Deras, graduate and part time employee of NSHS, spoke in support of the campus expansion. She said the travel to Henderson was difficult for her while she attended NSHS and hopes the additional campus in East Las Vegas would alleviate some of those problems for students who live in that area. Dr. Hawk then read testimony for Erica Mosca in support of the expansion.

Agenda Item 6 - Charter School Administrators Report

Steve Werlien, Nevada Connections principal gave the administrators report and his submitted testimony follows. "I am happy to be here to report on our 3rd Charter School Directors' meeting which took place on Friday November 13th. We were lucky to have 14 schools participate in Reno, LV, and via phone. Participants spent 2.5 hours discussing challenges, opportunities, and strategies common to our schools. In keeping with tradition, we will be meeting again in January and Tambre Tondryk from Beacon Academy will be facilitating the meeting.

To start with, just having the opportunity to have conversations with colleagues from across the state and learn about their schools is highly valuable—particularly for those who are still relatively new to Nevada—such as myself.

We began our meeting by reflecting on the recent CSAN conference and how satisfying it was to see so many charter school leaders, teachers, board members, government officials, and representatives of the higher education community present. Teachers were appreciative of the PD opportunity and the chance to interact with colleagues. Based on dialogue at the meeting—there is a strong desire to have future opportunities for all stakeholders such as this.

Legislative activities, challenges, and opportunities were discussed as well and took up a large part of our meeting time. There was a clear and definitively stated need for the charter movement to have a unified voice during this critical time. Much discussion around schools needing to do "legwork" to tell our stories to elected officials, get them to our campuses, and engage them in conversation about the need we fill as charters in the state, and our needs as public schools. Facilities funding—and in fact funding equity in general—were identified as the most pressing needs and those around which educational and communication activities will revolve. Developing materials to clearly and succinctly share this information—and to actually have a deliverable available by Winter Break was decided upon by the group. This is timely, considering the interim committee will begin formally meeting in February. Mobilizing parents and joining with their voices is also a critical need as we move forward.

The Charter School Association board members present led a discussion on the need to focus on fundraising and lobbying and the pressing need of securing a full time executive director to help guide its efforts and those of the charter movement. To date, at least one interview has been held.

Testing was discussed. This was a continuation of the dialogue started at the Charter School Association PD day from earlier in the month. There is a clear concern with the amount of time that would be required to properly administer the ASPIRE test across additional grades. However—there was also an understanding of the need for the availability of reliable testing data to support decision making in the absence of SBAC data. The group is looking forward to having continued opportunities to provide input on the pros and cons of ASPIRE testing with the charter authority and to create a plan to support accountability balanced with avoiding test burnout. The group feels strongly that all perspectives and the needs of all schools are shared when decisions are made in this very important area.

We continued our meeting by addressing some of the new legislative initiatives and their operational realities. Read by 3 legislation was designated as a topic which needs further discussion, explanation, and dissemination of best practice. The grant funding which was associated with this initiative was referenced, and based on comments provided by several members of our group there appeared to be concern over the number of charter schools that were provided funding. There was general consensus that transparency and clarity regarding grants administered by the DOE is needed to ensure charter schools are given a fair chance at obtaining them.

The discussion continued with anti-bullying legislation, the role of the Office of Safe and Respective Learning (which was presented at the CSAN conference) and the Safe Schools Conference two weeks ago. While everyone clearly understood the need to proactively address this topic—several school leaders expressed concern over the amount of time needed to investigate allegations of bullying—and the timeframe in which such investigations must take place. In addition to addressing bullying in all forms and at all levels, charter schools serve many students who enroll as victims of bullying—seeking new opportunities.

We ended our meeting by identifying new and ongoing agenda items to address at our next meeting:

- Fundraising/philanthropy update
- CSAN Executive Director search
- Performance Framework and input to the interim committee
- Weighted Funding
- SB 509—and student recruitment
- Development of mechanisms to increase and improve collaboration with the Charter Authority as we develop future agendas and plans of actions."

Agenda Item 12 - Consideration of WestEd Executive Director Evaluation subcommittee recommendations

Member Abelman, Member Mackedon and Member Johnson chaired the Executive Director Evaluation Subcommittee at a meeting on November 10. Paul Koehler and Sheila Arredondo, WestEd, presented the results from the subcommittee hearing. Member Abelman spoke about the key finding at the subcommittee meeting which was the need for the Authority to update its strategic plan in order to set more relevant and reachable goals to measure the Executive Director's performance. Mr. Koehler explained how they approached building an evaluation protocol. He said the protocol needs to be fair, transparent and the least burden for the Authority board and the Executive Director. Ms. Arredondo then walked the Authority through the draft protocol that had been completed after the November 10 meeting. Ms. Arredondo explained the interview results with the subcommittee. She said there was a consensus that no process was in place to evaluate the executive director. She said the members had referenced the strategic plan and to set the metrics of measurement based on that. She said the members wanted to identify priorities and goals for the coming years in order to have something to measure the executive director's success against.

She said there was disagreement on the frequency of the evaluations and whether it should be annually or biennially. She said there was disagreement on who should have input on the final evaluation metrics. Members agreed that there were certain decisions that would need to be made quickly including frequency, stakeholder inclusion and overall process.

Mr. Koehler then detailed the suggested goals WestEd had come up with based on the information they heard during the interviews. The goals were reflect upon and document the performance of the entire organization, calibrate and align expectations and goals between the board and executive director,

determine the board's level of approval and support for the executive director, establish priorities, set goals and determine metrics for the coming year.

It was also recommended the SPCSA board assess the strategic plan and update accordingly along with evaluating the executive director. They said some of the goals were set three years ago and should be updated so the metrics for evaluations would be based on more relevant, up-to-date, goals.

Ms. Arredondo explained the full board and executive director would complete and analyze results from the one-page assessment form each year, perhaps in the fall or one-year following the appointment of the executive director. Informal mid-year check-in conversations would also be conducted between the executive director and board chair to assess progress and redirect efforts as needed. A written description of the conversation would be necessary only if major adjustments were made to the work plan. The front side of the one-page assessment form would be similar in style to the first page of the SPCSA Strategic Plan. The front side would include the overarching goal, four main strategies, and recent data for each of the eleven measures, associated targets, and space to write one numerical rating per strategy. Once the front side of the form is completed, individuals would be encouraged to reflect upon the data and ratings and then use the space provided on the back to respond to the following questions: what are the implications for the board, what should be the board's top priority, what are the implications for the executive director and what should be the executive director's top priority?

Agenda Item 10 - Doral Academy Expansion Amendment request

Director Gavin read from the recommendation report. Doral Academy has requested permission to pursue the acquisition of three new facilities: one additional K-8 campus to open in 2017, one K-8 campus to open in 2018, and one 9-12 campus to open in 2019 – for a total of 3 additional campuses. This would result in an additional 960 Doral students in 2017-18 growing to a total increased enrollment of 3,300 by 2022-23.

Background

Doral was approved by the SPCSA Board in 2013 and opened in the fall of 2013. It currently operates under a charter contract. It has previously received approval to operate two additional elementary-middle school facilities and to add a high school program. The school has not received any notices of concern or breach related to its academic, financial, or organizational performance. The school currently operates a 5 star elementary school program and a 3 star middle school program. Results from internal assessments indicate that the school is continuing to make academic growth, but it is important to note that absent SBAC data it is impossible to determine what, if any, predictive value the school's commercially available testing system has related to SBAC performance. As the school only operated one campus at the time of the most recent CRT administration, it is not possible to disaggregate academic performance on high stakes state assessments by campus.

Boone Cragun, chair of Doral governing board spoke on behalf of the school's request for campus expansion. He spoke about the need for the additional campuses to meet the demand of the students in the community it wished to serve. He said the school would like to have three elementary schools feed the high school that would be opening in the 2016-2017 school year. Chair Conaboy asked how Doral planned to overlap personnel with the campuses in Northern and Southern Nevada. Mr. Cragun said the school planned to share resources through Academica. Clayton Howell, Academica, explained that Bridget Phillips would affiliate with the northern campus and assist them in their opening. She would provide consultation for personnel identification, policy and procedures and professional development that would be offered to all of the Doral campuses. Chair Conaboy asked if Doral felt they had the capacity for the expansion that they were requesting. Mr. Cragun said the school was very confident it

would have the capacity to expand and maintain the quality at of education at each of their campuses. Ed Cojane, Doral Academy, spoke about the weight list for Doral Academy. He said currently the wait list for all campuses is 5000. Half of the 5000 live in the southwest portion of Las Vegas, which is where one of the proposed campuses would be located.

Member Johnson asked how the school would address some of the academic results Doral showed at the K-8 school level. Mr. Cragun said the school had a six year plan and would not be trying to open all the campuses next year. He said this would be a managed growth that would ensure quality education for the students. Chair Conaboy asked about the changes in the school's mission statement. She asked why the school added the language that stated that they were "open to all students" considering that was already a given. She also asked how the school would diversify its population to better represent the community which the schools operate in. Mr. Cragun said they would be doing more grassroots marketing to reach members of the community who may not have seen other advertisements in the past. He said one of the main goals of the additional campuses was to diversify the population of the school. Member Johnson asked how the community outreach would be different from outreach the school had performed in the past. Clayton Howell explained the school would be using mailers to targeted zip codes where the school would be located. He added Doral had recently been approved for the National School Lunch Program which would allow parents who may have needed that service to enroll their children into Doral. Mr. Cragun said the school would also be adding Spanish language flyers to help reach different communities in Las Vegas.

Director Gavin then gave the SPCSA staff recommendation.

Recommendation: Approve with Conditions

The school meets the current criteria for approval for a new facility pursuant to the most recent revisions to NAC and has participated thoughtfully in the new amendment request process in a manner which demonstrates the capacity to effectively govern and operate multiple new campuses. The school's enrollment diversification strategies align to the criteria and activities articulated by the SPCSA earlier this fall. As the school is submitting this request well in advance of executing on a lease or sale, staff requests that the initial approval be granted as one strategic amendment to acquire and operate three facilities in the approximate identified area and serving the grade levels and student enrollment identified in the request. Staff further requests delegated authority to grant additional technical amendments and approvals in upon receipt of documentation and other items required under NAC to occupy the buildings over the course of the next several years. This approval is consistent with the mechanism the Authority Board uses to permit the incorporation of pre-opening requirements for new schools into the charter contract without the delay and complexity attendant to additional board review.

Member Wahl asked to amend the recommendation to allow for the Authority to withdraw its approval for additional campuses if does not meet the academic requirements in the 2016, 2017, and 2018 school year. Director Gavin agreed with the amended recommendation.

Member Johnson asked if Doral Academy representatives were okay with the additional requirements. Doral representatives said they were fine with the additional requirements.

Member Johnson moved for approval of staff recommendations along with the additional academic, organizational and financial reviews for Doral Academy campus expansion. Member McCord seconded. The motion passed unanimously.

Agenda Item 4 – Director's Report

Director Gavin explained that NDE had released SBAC data but the Superintendent asked that the data be considered informational only. He also detailed the demographic data for Washoe County, Clark County and the SPCSA, which can be found as attachment X. Director Gavin noted the SPCSA's total growth has outpaced the districts over the past five years. Director Gavin said the total Hispanic population in the state's education system is 43.1%. The SPCSA's was 22%. He said this was a major demographic disparity that would need to be addressed by the Authority and the schools it sponsors. He noted the SPED was also less in charter schools across the state. Chair Conaboy spoke about the difference in funding the charter schools had received for SPED students, which may have contributed to the enrollment difference. He said the point of sharing this data with the Authority was to address some of the challenges the Authority has with regard to enrollment discrepancies and possibly identify models that could be recruited from other states that would allow for more equal demographics in state sponsored charter schools. Member Johnson added that when you look at the charter schools in Las Vegas, they are not matching the demographics of the communities they reside in. He said that was a troubling sign that needed to be addressed by the Authority and the charter schools. Member Luna said a god way to diversify some of the schools would be to look at the staff and members of the governing board so they may better represent the community the school operates in.

Director Gavin then spoke about the 11 notices of intent SPCSA staff had received for the Winter 2016 application cycle:

- Coral Academy of Science Carson City
- American Leadership Academy Centennial Hills
- American Leadership Academy, North Las Vegas
- ELAT Public Schools
- High Point Academy
- Nevada Arts and Science Academy
- Nevada Military Academy
- Nevada State High School East
- Pathways In Education Nevada
- Midtown Academy
- Mountain West Academy

Director Gavin spoke about the Deputy Director applicants that had been received by staff. He said he anticipated to start setting up interviews over the next weeks and he said there may be a possibly to have a candidate identified prior to the January 4 SPCSA board meeting.

Director Gavin next spoke about the upcoming NACSA Evaluation presentation they would be giving at the January 4 board meeting. The results of the presentation were drawn from interviews with staff and governing board members and would assist the Authority with the authorizing practices it employs.

Director Gavin discussed other possible changes to education law with regard to teacher licensure, grants other hypothetical changes with may occur during the next legislation session based on ongoing discussion between the US DOE and NV DOE.

Director Gavin said the SPCSA's first Regulation Workshop would be held on December 11 in conjunction with NDE. He said charter applications, financial provisions and performance would be the items that would be addressed in the workshop.

Agenda Item 7 - Consideration and possible action on an invitational, rolling application track with expedited approval for proven models identified by SPCSA staff

Director Gavin explained the reasoning for an application track that would expedite the process for high quality operators. He said this track would only be based on invitation by the Authority and would not be offered to first time operators or other entities that didn't have a proven track record. He said the big difference would be an adjustment to the application timeline to allow the operator to start operations quicker than may otherwise be allowed under the other 4 application tracks. He said other states had implemented this type of application to help operators navigate the application bureaucracy more quickly and efficiently. He said the Authority would have the final say as to who would be offered an invitation to the expedited application track.

Chair Conaboy asked if the Achievement School District would be using the SPCSA's application. Director Gavin said the ASD would be using a third part consultant to develop the application they would use. He said he didn't know who the consultant would be, but would look into it for the board. Chair Conaboy asked what the criteria would be for an operator to be offered an invitation. Director Gavin said the academic, financial and organizational data for the school along with consolation of other operators across the country. Director Gavin added that even though an operator may be invited, it would not guarantee they would be given a charter. He said this idea behind the expedited application would be to allow SPCSA staff to recruit the high quality operators and to show them that Nevada would be as open to these operators as possible.

Member Johnson moved for approval of the expedited charter application. Member Mackedon seconded. There was no further discussion. The motion passed unanimously.

Agenda Item 13 - Election of SPCSA Board Chair and Vice Chair Member McCord nominated Member Johnson for chair of the Authority. Member Johnson accepted the motion. Member Abelman seconded. There was no further discussion. The motion passed unanimously.

Member McCord nominated Member Mackedon for Vice Chair. Member Abelman seconded. Member Mackedon accepted the nomination. There was no further discussion. The motion passed unanimously.

Emeritus Chair Conaboy turned over the chairmanship to Member Johnson. Member Luna thanked the Member Conaboy for her leadership during her time as chair.

Agenda Item 14 - Next Board meeting: January 4, 2016

Chair Johnson said the next meeting would be on January 4, 2016 at 10am.

Member McCord said he would be unable to make the April and October board meetings and hoped that the date may be able to be changed. He also requested Director Gavin to develop a spreadsheet providing detail of the status of all charter schools. The last item Member McCord requested was for SPCSA staff to look at NAC 387.1233(4) which dealt with the hold harmless provision. He said he confused with language that allowed for schools to change their enrollment without changing education capacities or the facility. He said he did not believe that was the intent of the hold harmless provision, but he said he may be unclear.

Member Luna requested that staff and they Authority continue to work on the Authority liaison program.

Agenda Item 15 - Public Comment

Member Mackedon thanked Member Conaboy for her work as chair of the SPCSA.

There was no other public comment

Agenda Item 16 - Adjournment

Chair Johnson called for a motion for adjournment.

<u>Member McCord moved for adjournment. Member Abelman seconded. There was no further discussion. The motion passed unanimously</u>

ATTACHMENT A

To Whom It May Concern,

This is my third year working with the students of Silver State Charter School and they've changed the way I approach teaching incredibly. Before I became a teacher I spent years working in the field of science. In fact, ever since I was a small child I wanted to be a scientist. As I was finishing my Masters in Biology I realized that I enjoyed teaching science even more than doing it. I loved being able to share my passion and what I'd learned with my students in the hope that they too would care more about the world around them and understand how it works, but my experience at Silver State Charter School has made me realize something that I care even more about than these things.

Now my primary care and focus in teaching is to help enrich my students' lives every day. I don't teach primarily out of my care for science anymore. I now teach out of my care for the students. It's Silver State Charter School that gives me the opportunity to do this. With small class room sizes and the time to reach out to my distance students, I can get to know my students and help them at a much more profound level than I'd be able to at a traditional school.

As I've gotten to know my students over the years, I know that many of them need this degree of care. Our students come here for many reasons. Yet, most are here because the traditional school system doesn't work for them. Many come here several grade levels below where they should be. Many come here escaping horrendous bullying; escaping the chaos they feel in crowded classrooms; or escaping the lack of time teachers are able to give them individually. Many come because they needed their education modified to have the same opportunities as everyone else. Many come because they made some bad decisions and have nowhere else willing to help them. Many come because they require a schedule that's sensitive to the unique demands and challenges of their lives.

This school is a refuge for many of our students and the thing I care about most as a teacher is to help make each of their lives better day-by-day. It is my honor to help them reach further than they've been able to reach at other schools. For the students of Silver State Charter School we're a source of hope. If this school shuts down, they will have less hope at a time in their lives when they need the most of it. Charter schools are created to serve the unique needs of different students. Please let us serve the needs of ours.

Thank-you,

William L. Truce Science Teacher Silver State Charter School To whom it may concern,

Good morning. My name is Gail Carothers. My daughter, Kendall Carothers, attends Silver State Charter High School. She is in the eleventh grade. Kendall was enrolled at Carson High School for her freshman year. She did not thrive there, either academically or socially. In my opinion, Kendall was a number, one student of 2,000+. The teachers were overwhelmed and it seemed to me like Kendall got "lost in the sea of students". She had a small group of friends from her drama class where they had their fair share of bullying. I understand there will always be kids who will tease and bully other kids, however it was overly excessive and little was done about it by the administration. Kendall was failing academically and became withdrawn, socially and emotionally. I did not feel we, her parents and Kendall, had the support we needed for her success.

We researched other options and Silver State stood out above all others. The administration and staff are exceptional. They address Kendall by her name as they know her personally when she walks into a room. When Kendall is on campus, attending classes, the teacher to student ratio is smaller. She is getting personal attention from every teacher she has, when she needs it. Kendall and her teachers communicate with each other via phone calls and e-mail, as needed, to assist her with her assignments. There are times when Kendall falls behind and struggles with a particular class. When that has happened, that particular teacher does not hesitate to inform her father and I. We work as a team to get Kendall back on track, which has worked every time that extra support was needed. She is also in the drama club where she has made strong friendships with several good kids. There has been little to no bullying there.

Since starting Silver State, Kendall has been academically successful as well as emotionally and socially stable. Kendall's self confidence is back and better than ever. This may sound overly dramatic, but in my opinion, enrolling Kendall in Silver State Charter School literally saved her life and our family. If you had known and seen Kendall before, you would understand why I believe so strongly in Silver State. It has been one of the best decisions her father and I have ever made for our daughter. It is not just a school, but a family that supports and looks out for for all who attend. Silver State is providing the education required by our state, not only for our child, but for many children in our community, in a way that benefits their learning style. I believe the staff and administration at Silver State Charter School are doing all they can to ensure the academic, social and emotional success of all of their students and families. We are confident that Kendall will graduate from high school in 2017 and it is our sincere hope that she will graduate from Silver State Charter School. Please, do not deprive our community of this academic treasure. Thank you.

Sincerely, Gail Carothers. Hello, my name is Thomas Stair.

I was a student at Silver State Charter High School for all four of my high school years and I loved it! The environment was very comfortable with a social atmosphere that was very accepting of anyone of any background. Attendance flexibility combined with an online curriculum made this school an extremely accommodating choice, period. It allowed me to visit my grandparents in Illinois while still having access to my classes and school work, via the internet, while being able to maintain contact with my teachers. Along with Silver State's great flexibility, comfortable environment, and being a mostly online centered school, it offered a wide variety of classes/subjects/electives/activities, and more.

I would like to take some time to share some of my very rewarding experiences and opportunities Silver State provided me with. I was given the pleasure of being a student ambassador for a portion of my high school years, allowing me to be an aid to new students, which were new to the schools standard, basic computer setup along with giving them a bit of a school tour. I was also allowed the privilege of being a middle school and high school tutor, a T.A. for a brief time at Silver State.

Furthermore, I had the opportunity to help build the school float, get involved with Drama, which later became a very exciting and beneficial class for me. I was able to work with props, sets, take bus rides with the drama group to schools where we would do plays, as well as perform plays at our high school. With the help of my director and family support I was able to compete in acting competitions, where my acting partner and I qualified at regional, then qualified at state in Las Vegas, providing the opportunity to compete at internationals in Lincoln, Nebraska.

Now, I wish to shed the light on Silver States P.E. and outside activities. P.E. was excellent. The P.E. teacher would take us to the park to play soccer, kickball, and so on. We were also able to go to the gym, community center, even go on a fantastic hike that my P.E. teacher and another teacher took us on. Silver State provided great indoor and outdoor activities that mixed things up in a great way. I even was able to go on a field trip to W.N.C.

Additionally, Silver State's, flexibility allowed me to work part time at Save Mart Supermarkets and still go to school. I also received school credit for working and providing my hours, via pay stub, which counted as a portion of my grade in a class called O.J.T. (On the Job Training).

To continue with this letter, I would like to describe what the teachers did for us students and commend them for their dedication, patience, and the joy that they gave to us. The SPED teachers were wonderful. The SPED teachers acted as an awesome level of back up to the specific SPED students along with the others. The SPED teachers were an outstanding aid and tutor to anyone who needed help. I experienced a great deal of help from them on top of one-on-one time with the teachers. The teachers were very engaging and were very available. By attending silver state I benefited in so many ways. Silver State Charter High School was a truly wonderful time of my life and is a home away from home to me.

Finally, I want to note that I graduated in 2013 and that I am aware that change has taken place in the school. Regardless of any issues the school is currently faced with, I know that this school is a necessary alternative that students in this community need. Students need a school that has a flexible attendance, online curriculum, and an acceptable number of teachers in order to provide the needed one-on-one time with the students to ensure each child's academic success. This is what I had at Silver State Charter High School and this is what other kids should have access to as well. Please don't take that academic opportunity away from the youth of this community.

Dear Charter School Authority Board Members.

This is my first year teaching at Silver State Charter School. Prior to teaching here, I taught for three years in Mountain View, CA - which also happens to be the headquarters of Google. I loved my old school, we were lucky enough to have 1:1 chromebooks for our students as well as iPad carts. I was trained in a lot c cutting edge EdTech software that I used to enhance learning for my students. My last year there I became a technology coach for the school.

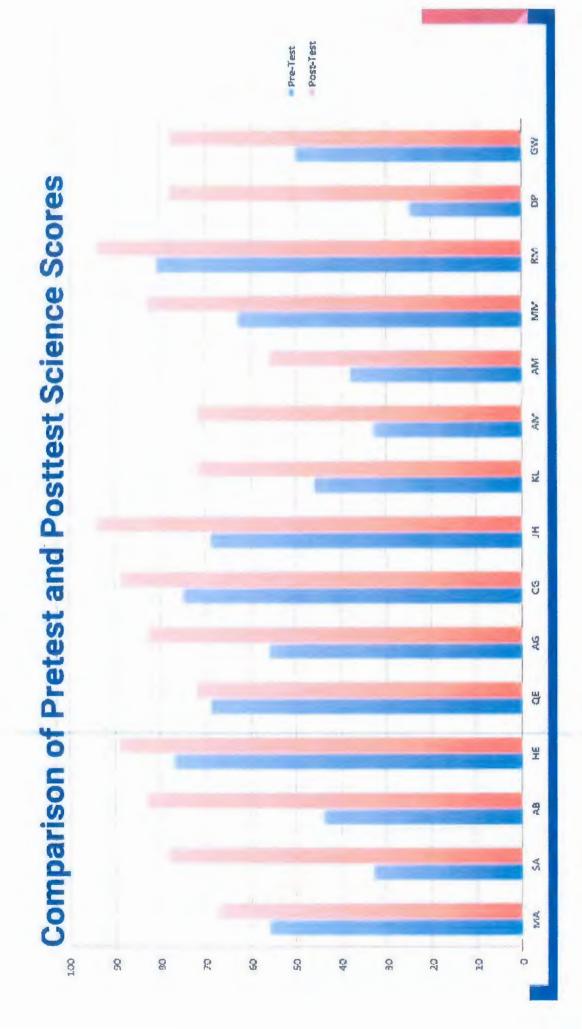
I decided to move to Nevada for financial reasons. I just couldn't afford to live in the Bay Area on a teacher's salary anymore. I had family in Reno, so I applied to two districts in that vicinity and was offered jobs at both Silver State and Washoe County. I did a little research and realized that if I taught at Washoe, I was unlikely to be able to use any of the technology strategies I had found to be so engaging. But at Silver State, the school was utilizing virtual education and technology at an even greater level than my old school. Silver State is different than other online schools because it utilizes blended learning - the combination of both online and inperson teaching - to make learning both personalized and engaging. This new method is tauted throughout the education world as the wave of the future.

Before I started at Silver State I was a bit apprehensive about working with "at risk" students at an "alternative" charter school. I was worried that the students would have negative attitudes or be rude and defiant, which would make teaching a struggle. However, I found just the opposite. I can honestly say that every single student I have taught at Silver State has been friendly, caring, and easy to get along with. This is not a school full of "bad kids", rather it is a school full of many different kinds of kids - with different needs and different challenges - who were not being served by the traditional school system. Without Silver State, many of these unique individuals would have fallen through the cracks or been overlooked.

Many students have said that one of the greatest benefits of attending Silver State is the small class sizes and the ability to get one on one help. When I taught at a traditional school my smallest class was 25 students (the largest was 36). At Silver State, my largest class is 10 students. In the traditional school setting I found it nearly impossible to provide individual help to a student during class for more than 5 minutes at a time, because there are always other students who need your attention at the same time. At Silver State, I can sit down with a struggling student and work with them for as much time as they need.

From what I know about the history of the school, it sounds like there were definitely mistakes made by the prior administration. Personally I feel that it would be unfair to punish the present students for the actions of adults in the past. Could Silver State benefit from changes? Yes it could, and to me it seems like the current administration and staff is willing to make whatever changes are necessary, not only to keep the school open but to improve the academic experience and performance of our students.

The Charter School Authority is fighting against academic underperformance. So are we. However, the way to remedy low performance is not to simply remove the low performers from the system and send them somewhere else to repeat the process. Instead, these students need increased attention, increased personalization, and increased help - exactly what Silver State is providing them. When we look at our student demographics we know we are up against a lot of obstacles, but we are not willing to give up on these kids - and I hope you are not going to either.



"Overall SSHS is an amazing school that has decided to break free from the norm and from the traditional school system to bring students a simple, personalized, one-on-one education that is unbeatable. The staff is absolutely amazing, with teachers there for students nearly 24 hours a day."

-Shelby McCart

"I think the option of going to a traditional High School wouldn't be good because, the teachers don't have time to help you. But, at Silver State they do."

-Matthew LaFleur

"The teachers here are the best I've ever had because they will give you a good amount of their time so that you understand the topic that they are teaching. In my case, I had to be in a small 'germ' environment for my first year, especially, because I had to take medication that lowered my immune system. What I was surprised about, last year, was the fact that no one came to school sick. Because one can work online at home, they can stay home from school if they're sick in any way."

-Emily Gehr-Howard

"I think that attending Silver State has changed my life because I enjoy actually going to school for once."

-Jordyn Johnson

Nevada State Public Charter School Authority Meeting

Welcome... PLEASE PRINT LEGIBLY all information in full so that we may maintain accurate records.

Date 4Δεc · 2015
Name RICHARD STOKES
Title Superintendent CARSON CITY School DISTIERET
Address 1402 W. KING STREET
CARSON CZY, NV 89702
Phone No. 775- 283 · 2100
Representing CARSON CZTY Shool DISTRICT
Subject CARSON CITY School Distorct
Educational Options
,
I Request To Speak
I am a scheduled speaker
I am a visitor

Welcome PLEASE PRINT LEGIBLY all information in full so
that we may maintain accurate records.
Date 12/6/15
Name Jake Corway
Title Tenchel
Address 788 Fairview
Phone No. 775 883 7900
Representing Silver State high school
Subject school do sure
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✓ I Request To Speak
I am a scheduled speaker
☐ I am a visitor

Welcome PLEASE PRINT LEGIBLY all information in full so
that we may maintain accurate records.
Date 11/4
Name Joanna Perm
Title Teacher
Address 2695, Cuken San
Cayson City
Phone No.
Representing Silver state
Subject School Closure
I Request To Speak
I am a scheduled speaker
I am a visitor

Welcome PLEASE PRINT LEGIBLY all information in full so		
that we may maintain accurate records.		
Date_12/4/15		
Name Barbara Wight		
Title Teacher		
Address 6048 Plumas St Unit A		
Reno NV 89SI9		
Phone No. 650-400-5921		
Representing Silver State Charter School		
Subject		
✓ I Request To Speak		
I am a scheduled speaker		
I am a visitor		

Nevada State Public Charter School Authority

Meeting

Welcome... PLEASE PRINT LEGIBLY all information in full so that we may maintain accurate records

that we may maintain accurate records.
Date 12. 4-15.
Name Tamara Chavez
Title Parent of SSHS Student
Address 4056 Dellage drive
Carpon city NV 89701
Phone No. 2011 83/22
Representing CONDO SYNUTIV
Subject KEP SCHOOL OKEN
I Request To Speak
I am a scheduled speaker
I am a visitor

Welcome PLEASE PRINT LEGIBLY all information in full so		
that we may maintain accurate records.		
Date 12-4-15		
Name Kendall Carothers		
Title Silver State Student		
Address 3340 Pershing In Casion		
City Nevals 89704		
Phone No. 775-48(3-2767		
Representing Silver State		
Subject		
I Request To Speak		
I am a scheduled speaker		
I am a visitor		

Nevada State Public Charter School Authority

Meeting

Welcome PLEASE PRINT LEGIBLY all information in full so		
that we may maintain accurate records.		
Date 12/4/15		
Name Sheri Rosmussen		
Title		
Address 443 Chateau Dr Carson City NV 89701		
Carson City NV 89701		
Phone No. 775 -434 - 5784		
Representing SSHS		
Subject		
I Request To Speak		
I am a scheduled speaker		
I am a visitor		

Welcome PLEASE PRINT LEGIBLY all information in full so
that we may maintain accurate records.
Date 12-4-15
Name Emily Gehr-Howard
Title Student
Name Emily Genr-Howard Title Student Address 1005 west 4th Street Carson City, Nevada
Phone No. 775-881-1787
Representing Silver State Charter School.
Subject
I Request To Speak
I am a scheduled speaker
Lam a visitor

Nevada State Public Charter School Authority Meeting

Welcome... PLEASE PRINT LEGIBLY all information in full so that we may maintain accurate records.

Date 12/4/15

Name Nadine Branco

Title Teacher

Address 2800 Combs Canyon Rd

Cars on Citz, NV 89703

Phone No. 775-883-7900

Representing 5,1/ex 3+a+e Charter Schools

Subject Closure

I Request To Speak

I am a scheduled speaker

I am a visitor

Nevada State Public Charter School Authority

Meeting

Welcome PLEASE PRINT LEGIBLY all information in full so		
that we may maintain accurate records.		
Date 12/4/15		
Name Delane Kennington		
Title Director of Special Services		
Address 788 Fairview		
Carson City		
Phone No. 883-7900		
Representing Silver State Charten		
Subject School Closure		
☑ I Request To Speak		
I am a scheduled speaker		
☐ I am a visitor		

Welcome PLEASE PRINT LEGIBLY all information in full so		
that we may maintain accurate records.		
Date December 4th		
Name Dylan Haycock		
Title Graduate		
Address #2 3340 Penshing lane Canson Gity M		
69704		
Phone No. 775-271-2266		
Representing 31/10 State Aporter H.S.		
Subject		
I Request To Speak		
I am a scheduled speaker		
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Nevada State Public Charter School Authority

Meeting

Welcome PLEASE PRINT LEGIBLY all information in full so
that we may maintain accurate records.
Date /2/4/2015
Name Michael Geary
Title Paven 7
Address 8/7 Amader Circle
CC NU 89705
Phone No. 775-220-5-33/
Representing SSCHS
Subject Parent Concerns
I Request To Speak
I am a scheduled speaker
I am a visitor

Nevada State Public Charter School Authority

Meeting

Welcome... PLEASE PRINT LEGIBLY all information in full so that we may maintain accurate records.

Date 1.2-4-15

Date 0-4-15
Name Carla Ferrigho
Title Mother of Student
Address 1940 Calif St. +100
Carson City N 89701
Phone No. 775 - 301-8304
Representing Silver, State School
Subject Kosp 1+ open

TRequest To Speak

I am a scheduled speaker

I am a visitor

Nevada State Public Charter School Authority

Welcome PLEASE PRINT LEGIBLY all information in full so
that we may maintain accurate records.
Date 12/4/15
Name Eu, e Boutte
Title
Address 3 Kin berly Circle
CC NV) 89701
Phone No. (773) \$ 884-1368
Representing SILVET State charter
Subject Supporting SShs School
to keep it open
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I Request To Speak
I am a scheduled speaker
I am a visitor

Nevada State Public Charter School Authority

Welcome PLEASE PRINT LEGIBLY all information in full so
that we may maintain accurate records.
Date 12-3-2015
Name Will Truck
Title Science Teacher @ 85HS
Address 790 Stoker Ave. Reno NJ
34503
Phone No. 775-240-5470
Representing 5505
Subject The importance of our
& U100 (1
I Request To Speak
I am a scheduled speaker
I am a visitor

Nevada State Public Charter School Authority

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Welcome PLEASE PRINT LEGIBLY all information in full so
that we may maintain accurate records.
Date 12/4/15
Name Conthony Better Rollit
Title Styrley 2-
Address MLO California Street apt 100
Phone No. 775-301-8304
Representing Silver State Cherter School
Subject Trying to Keep Silver State
Charter School apen
I Request To Speak
I am a scheduled speaker
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Nevada State Public Charter School Authority Meeting

Welcome PLEASE PRINT LEGIBLY all information in full s
that we may maintain accurate records.
Date 12/4/15
Name ENKA (ADVIU
Title Operations ASSISTANT
Address 233 IN STEIMANIE ST.
Henderson No 80074
Phone No. 702 - 953-2000
Representing NEVARA STATE HUNSCHOOL
Subject NSHS RENEWAL + EXPUR
IRequest To Speak ON IHMS 8 + 9
■ I am a scheduled speaker IF Welded
I am a visitor

VISITOR'S CARD

Nevada State Public Charter School Authority Meeting

Welcome PLEASE PRINT LEGIBLY all information in full so
that we may maintain accurate records.
Date December 1, 2015
Name Mack Schumm
Title Director of Site Administration - NSHS
Address 233 N. Stephanie St
Henderson, NV 89074
Phone No. 902-953-2608
Representing NSHS
Subject I for 8 and 9
Subject 1 For S & Series 1
I Request To Speak on Hem 8 and 9 if 10 cedal
■ I am a scheduled speaker
I am a visitor

Nevada State Public Charter School Authority Meeting

Welcome PLEASE PRINT LEGIBLY all information in full so
that we may maintain accurate records.
Date 12 4/15
Name Jacqueline Matthew
Title CPA
Address 8675 S. Eastern Ave.
LV NV 89123
Phone No. 402 269.000 2 phone
Representing NSHS
Subject
·
I Request To Speak on Hems 8+9, if needed
I am a scheduled speaker
I am a visitor

VISITOR'S CARD

Nevada State Public Charter School Authority Meeting

Welcome PLEASE PRINT LEGIBLY all information in full so
that we may maintain accurate records.
Date 12/4/15
Name Tomonty D. Stephens
Title DR
Address 907 San Eduardo
LENDERSON NU
Phone No. 702 - 379-3156
Representing NSHS
Subject Tiems 8 & 9
I Request To Speak 17 Needed
I am a scheduled speaker
I am a visitor

Nevada State Public Charter School Authority Meeting

Welcome PLEASE PRINT LEGIBLY all information in full 5	Welcome PLEASE PRINT LEGIBLY all information in full so
that we may maintain accurate records.	that we may maintain accurate records.
Date \2/4/15	Date
Name Frica Mosca	Name Wand Hauch
Title Found - & EXECUTIVE DIPECTER / MISS	Title Cheek Academic Chicar
Address 5545 DURCUS WILD CT 101	Address 21 Rive lines pr
LOS VEGOS. NV 89122	Her By 352 HW
Phone No. 702.250.2320	Phone No. 77 337 - 5063
Representing Support for NSHS exponsion Leading	Representing N 5 HS
Subject SUDPORT for Nevador State High	Subject I low & 7 9
School expansion to East Las	ml cessers 9
Vegas	
I Request To Speak	I Request To Speak I F necessity
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I am a visitor	I am a visitor

VISITOR'S CARD

Nevada State Public Charter School Authority

VISITOR'S

Nevada State Public Charter School Authority

Welcome... PLEASE PRINT LEGIBLY all information in that we may maintain accurate records.

Date 12/03/20/5

Name Godliness Oye Kale

Title

Address 3927 Catallive Street:

Las Veges NV 89/15.

Phone No.

Representing Nevala State High School (NSHS)

Subject Spansion of NSHS to a

Coveras twasting the Fast Las Vegas

X Menda Item 9x

I Request To Speak

I am a visitor

VISITOR'S CARD

Nevada State Public Charter School Authority Meeting

Welcome PLEASE PRINT LEGIBLY all information in full so
that we may maintain accurate records.
Date 12/04/15
Name Carina Deras
Title Office aide Registration Advocate
Title Office aide <u>Registration Advocate</u> Address 233 N. Stephanie St. Henderson, NV 89074
Phone No.
Representing Nevada State High School Expansion Amendment request (item #9)
Subject Nevada State High School Expansion
Amenament request (item #9)
I Request To Speak during Public Comment
I am a scheduled speaker
I am a visitor

Nevada State Public Charter School Authority

Meeting

Welcome PLEASE PRINT LEGIBLY all information in full so
that we may maintain accurate records.
Date 12/4/15
Name Alexander Lum
Title
Address 1900 Moser Dr. Henderson
NV 890U
Phone No. (702) - 569 - 7690
Representing Nevada State High School
Subject (Renewal and recruitment)
Item #8
I Request To Speak
I am a scheduled speaker
I am a visitor

VISITOR'S CARI

Nevada State Public Charter School Authority

Welcome PLEASE PRINT LEGIBLY all information in full so
that we may maintain accurate records.
Date 12 4 15
Name Jordan Nelson
Title
Address
Phone No. 702-283-5952
Representing Nevada State Histo Solar
Subject Ronewal & Expansion
I Request To Speak Public Comment
I am a scheduled speaker
✓ I am a visitor
• •

Nevada State Public Charter School Authority Meeting

Welcome PLEASE PRINT LEGIBLY all information in full	Welcome PLE
that we may maintain accurate records.	that we may main
3	Date 12/4/
Date 12/4/15	Name Sarai
Name Tanya ESCAJEra	011.
Title Student @ NSHS	Title Stuck
Address 4170 Springhill are las vege	Address 1073
	NU 8900
NU 89121	Phone No. 70
Phone No. (702) - 812-5940	ħ.
Representing Nevada State High School	Representing V
Subject <u>Penewal of Newada State</u>	Subject_
High School Item 8	
✓ I Request To Speak	I Request To
I am a scheduled speaker	I am a schedu
_	I am a visitor
I am a visitor	

VISITOR'S CARD

Nevada State Public Charter School Authority

Welcome PLEASE PRINT LEGIBLY all information in full so
that we may maintain accurate records.
Date 12/4/15
Name Sarah Carv
Title Student at Nevada State High School
Address 1073 Pleasure, Ln #103 Henderson
NV 89082
Phone No. 702 372 2350
Representing Nevada State High School
Subject WSHS Denoval
Iten 8
I Request To Speak
I am a scheduled speaker
I am a visitor

Nevada State Public Charter School Authority

Meeting

VISITOR'S CARD

${\bf Nevada\ State\ Public\ Charter\ School\ Authority}$

9
Welcome PLEASE PRINT LEGIBLY all information in full so
that we may maintain accurate records.
Date 12/4/15
Name Amanda
Title Student at MSHS
Address 233 N Stephame St
Henderson, NV 89074
Phone No. 702-985-8399
Representing Newada State HS
Subject Renewal Item 8
I Request To Speak
I am a scheduled speaker
I am a visitor

Nevada State Public Charter School Authority Meeting

Welcome PLEASE PRINT LEGIBLY all information in full so
that we may maintain accurate records.
Date 12/4/2015
Name Braxton Pacatte
Title Parent
Address 2310 Bluegrass Ln. L.V., NV 89123
Phone No. 702.334.7565 5- Amenda Pacat
Representing Self as parent of a student @ Doral Sa
Subject Irregularities / improper use of
Infinite Campus/Campus Portal
Ten Marks " math homework / math grad
I Request To Speak
I am a scheduled speaker
I am a visitor

VISITOR'S CARD

Nevada State Public Charter School Authority

Welcome PLEASE PRINT LEGIBLY all information in full so
that we may maintain accurate records.
Date 12/4/15
Name Donise Paratte
Title Pavent
Address 2310 Bluegrass Lane
LU NV 87123
Phone No. 702-334-7564
Representing Amenda Pacette - my daugiter
Subject Compos Porto O, Confled Programs
☑ I Request To Speak
I am a scheduled speaker
I am a visitor

ATTACHMENT B

Demographic Profile

Name State of Nevada State of Nevada State of Nevada State of Nevada	Accountability Year 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016	Total Enrollment 439,277 445,381 451,730 459,095		# 5,025 4,961	% 1.14%	Aslan #	%	Hispanio	B	Black	dd of stagened agent of an your A		······································	brave, Legend Quipring passes	THE RESERVE THE PROPERTY OF THE PARTY OF THE	the site of the second format			*A7* N 1 1 1 1 1 1 1 1 1		-5-75-1-4-4-1-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-		mentant advantation and A. Strivetta		and the contract of the contract of
State of Nevada State of Nevada State of Nevada State of Nevada	Year 2011-2012 2012-2013 2013-2014 2014-2015	439,277 445,381 451,730				#	%			Diden		White		Pacific	Islander	Races			IEP		ELL		FRL	Migran	t .
State of Nevada State of Nevada State of Nevada	2012-2013 2013-2014 2014-2015	445,381 451,730			1.14%			#	%	#	%	#	%	#	%	#	%	#	.%	#	%	#	%	#	%
State of Nevada State of Nevada	2013-2014 2014-2015	451,730		4,961		24,796	5.64%	174,033	39.62%	42,347	9.64%	***************************************	37.42%	5,516	1.26%	23,182	5.28%	47,261	10.76%	69,800	15.89%	226,647	51.6%	122	0.03%
State of Nevada	2014-2015				1.11%	25,243	5.67%	178,081	39.98%	43,338	9.73%	######	36.76%	5,744	1.29%	24,276	5.45%	49,102	11.02%	66,396	14.91%	222,324	49.92%	96	0.02%
State of Nevada		459,095		4,782	1.06%	25,264	5.59%	183,212	40.56%	44,795	9.92%	######	35.98%	5,994	1.33%	25,139	5.57%	51,946	11.5%	67,836	15.02%	239,170	52.95%	77	0.02%
	2015-2016			4,649	1.01%	25,276	5.51%	188,701	41.1%	46,667	10.16%	######	35,07%	6,220	1.35%	26,585	5.79%	54,312	11.83%	74,889	16.31%	244,120	53.17%	178	0.04%
		467,527		4,455	0.95%	25,618	5.48%	194,914	41.69%	48,961	10,47%	######	33.98%	6,506	1.39%	28,207	6.03%	54,944	11.75%	78,470	16.78%	260,245	55.66%	1 1	
		Growth Rate	Growth Since 2011 4.51%	Growth Rate	Growth Since 2011 -7,48%	Growth Rate 0.48%	2011	Growth Rate 2,04%	Growth Since 2011 8.43%	Growth Rate 2,46%	Growth Since 2011 10.20%	Growth Rate	Growth Since 2011	Growth Rate 3,05%	Growth Since 2011	Growth Rate 3,48%	2011	Growth Rate 3,54%	Growth Since 2011 14,92%	Growth Rate	Growth Since 2011	Growth Rate 1,87%	Growth Since 2011 7,71%	Growth Rate	Growth Since 2011
		Total	% of NV	Am In/	AK Native	Aslan	-	Hispanio		Black		White		Pacific	Islander	Two o	r More	1	IEP		ELL		FRL	Migran	ŧ
		Enrollment	Students	#	%	#	%	#	%	#	- %	#	%	#	%	Races #	%	#	%	#	%	#	%	#	%
Clark County School District	2011-2012	308,237	70.17%	1,673	0.54%	20,350	6.6%	133,733	43.39%	37,040	12.02%	93,024	30.18%	4,507	1.46%	17,910	5.81%	31,852	10.33%	54,100	17.55%	174,372	56.57%	0	0
Clark County School District	2012-2013	311,029	69.83%	1,621	0.52%	20,742	6.67%	136,378	43.85%	37,585	12.08%	91,523	29.43%	4,585	1.47%	18,595	5.98%	33,196	10.67%	51,240	16,47%	166,236	53.45%	0	0%
Clark County School District	2013-2014	314,636	69.65%	1,470	0.47%	20,646	6.56%	139,705	44.4%	39,047	12,41%	90,040	28.62%	4,746	1.51%	18,982	6.03%	35,073	11.15%	51,931	16.51%	178,690	56,79%	. 0	0%
Clark County School District	2014-2015	318,040	69.28%	1,393	0,44%	20,491	6.44%	143,274	45.05%	40,691	12.79%	87,723	27,58%	4,903	1.54%	19,565	6.15%	37,000	11.63%	58,523	18.4%	182,950	57.52%	78	0.02%
Clark County School District	2015-2016	325,990	69.73%	1,282	0.39%	20,508	6.29%	148,331	45,50%	44,540	13,66%	85,544	26.24%	5,083	1.56%	20,702	6.35%	37,250	11,43%	61,718	18,93%	201,701	61.87%		
		Growth Rate	Growth Since 2011 3.18%	Growth Rate -5.18%	Growth Since 2011 -16.74%	Growth Rate 0.17%	2011	Growth Rate 1.74%	Growth Since 2011 7.13%	Growth Rate 2,38%	Since 2011	Growth Rate -1.46%	Since 2011	Growth Rate 2.13%	Growth Since 2011 8,79%	Growth Rate 2,23%	Growth Since 2011 9,24%	Growth Rate 3.82%	Growth Since 2011 16.16%	Growth Rate	Growth Since 2011 8.18%	Growth Rate 1.21%	Growth Since 2011 4.92%	Growth Rate #NUMI	Growth Since 2011
	\$ i -		% of NV	Am In/	AK Native	·								Pacific.	Islander	Two o	- More	- 12)			Completed Schools and a	rat francisco	. i
		Total Enrollment	Students	#	%	Asian #	%	Hispanic #	: %	Black #	. %	White #	%	#	% %	Races	%	#	IEP	#	ELL %	#	FRL %	Migrant #	t %
Washoe County School District	2011-2012	62,220	14.16%	1,095	1,76%	2,947	4.74%	23,327	37.49%	1,608	2.58%	29,954		540	0.87%	2.749	4,42%	8,092	13.01%	10,452	16.8%	27,531	44.25%	<u> </u>	
Washoe County School District	2012-2013	62,424	14.02%	1,043	1.67%	2,814	4.51%	23,799	38,12%	an eperatura	2.46%	29,467		575	0.92%	3,190	5.11%	8,379	13.42%	10,259	16.43%	29,527	47.3%	10	0.02%
Washoe County School District	2013-2014	62,986	13.94%	1,013	1,61%	2,765	4.39%	24,482	38,87%		2.41%	29,204		621	0.99%	3,380	5.37%	8,470	13,45%	10,028	15,92%	30,063	47.73%		0%
Washoe County School District	2014-2015	63,108	13.75%	1,033	1.64%	2,712	4.3%	24,952	39.54%		2.34%	28,811		678		3,444	5,46%	8,317	13.18%	10,114	16.03%	30,419	48.2%	12	0,02%
Washoe County School District	2015-2016	66,504	14.22%	1,017	1,53%		4.38%	26,417	39.72%		2.26%	30,077		757	1.14%	3,822	5.75%	8,952	13,46%	10,725	16.13%	32,089	48.25%		-
		Growth Rate	Growth Since 2011	Growth Rate	Growth Since 2011	Growth Rate	2011	Growth Rate	Growth Since 2011 6.97%	Growth Rate	Growth Since 2011	Rate	Since 2011	Growth Rate 5,85%	Growth Since 2011 25,56%	Growth Rate 5.80%	Growth Since 2011 25,28%	Growth Rate 0.69%	Growth Since 2011 2,78%	Growth Rate	Growth Since 2011	Growth Rate 2,53%	Growth Since 2011 10.49%	Growth Rate	Growth Since 2011

		Total	% of NV	Am In/A	K Native	Asian		Hispanic		Black		White		Pacific	Islander	Two o	r More		IEP		ELL		FRL	Migrant	Ł
		Enrollment	Students	#	%	#	%	#	%	#	%	#	%	#	%	Races	%	#	%	#	%	#	%	#	%
District-Authorized Charters	2011-2012	7795	1.77%	42	0.54%	167	2.14%	1974	25.32%	1967	25,23%	2834	36.36%	36	0.46%	603	7.74%	814	10.44%	714	9.16%	1957	25,11%	0	0.00%
District-Authorized Charters	2012-2013	8386	1.88%	21	0.25%	194	2.31%	2379	28.37%	2162	25.78%	2886	34.18%	23	0.27%	538	6.42%	819	9,77%	696	8.30%	2038	24,30%	0	0.00%
District-Authorized Charters	2013-2014	8688	1.92%	15	0.17%	206	2.37%	2739	31,53%	2121	24.41%	2802	32,25%	17	0.20%	561	6.46%	934	10.75%	973	11,20%	4222	48.60%	0	0.00%
District-Authorized Charters	2014-2015	8871	1,93%	15	0,17%	281	3.17%	2904	32.74%	2020	22.77%	2842	32.04%	13	0.15%	581	6.55%	955	10.77%	880	9,92%	4617	52.05%	0	0.00%
District-Authorized Charters	2015-2016	8525	1.82%	60	0.70%	318	3.73%	3003	35.25%	1850	19.35%	2852	33.45%	72	0.84%	570	6.69%	874	10.25%	1085	12.73%	4077	47.82%	0	0.00%
		Growth Rate	Growth Since	Growth Rate	Growth Since	Growth	Growth Since 2011	Growth	Growth Since 2011	Growth	Growth	Growth	Growth Since 2011	Growth	Growth Since 2011	Growth	Growth Since 2011	Growth	Growth Since 2011	Growth	Growth	Growth Rate	Growth Since 2011	Growth	Growth Since 2011
	4 years	3.29%	13.80%	-22.69%	-64.29%	13.89%		10.13%	47.11%	0.67%	2.69%		0.28%	-22.48%		-0,92%		4.07%	17.32%	5.36%	23.25%	23.93%	135.92%		
	5 years	1.81%	9.36%	7.39%	42.86%	13.75%	90.42%	8.75%	52.13%	-3.45%	-16.12%	0.13%	0.64%	14.87%	100.00%	-1.12%	-5.47%	1.43%	7.37%	8.73%	51.96%	15.81%	108.33%		
		Total	% of NV Students	Am In/	AK Native	Asian		Hispanic		Black		White		Pacific	Islander	Two o	r More		tEP .		ELL		FRL	Migrant	t
		Enrollment	Castilla	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
SPCSA-Authorized Charters	2011-2012	11,095	2.53%	146	1.32%	632	5.7%	1,647	14.84%	1,071	9.65%	7,062	63,65%	187	1.69%	350	3.15%	465	4.19%	30	0.27%	1,682	15.16%	-	-
SPCSA-Authorized Charters	2012-2013	13,934	3.13%	209	1,5%	835	5,99%	2,051	14.72%	1,383	9.93%	8,813	63.25%	291	2.09%	352	2.53%	713	5.12%	93	0.67%	2,908	20.87%	0	0%
SPCSA-Authorized Charters	2013-2014	15,928	3.53%	215	1.35%	968	6.08%	2,566	16,11%	1,498	9.4%	9,813	61.61%	330	2.07%	538	3.38%	1,055	6.62%	350	2.2%	4,387	27.54%	0	0%
SPCSA-Authorized Charters	2014-2015	20,104	4.38%	186	0,93%	1,118	5.56%	3,861	19.21%	1,836	9.13%	11,503	57.22%	327	1.63%	1,273	6.33%	1,577	7.84%	767	3.82%	4,585	22.81%	0	0%
SPCSA-Authorized Charters	2015-2016	25,748	5,51%	189	0.73%	1,571	6.10%	6,108	23,72%	2,324	9.03%	13,273	51.55%	407	1.58%	1,876	7.28%	2,067	8.03%	1375	5.34%	5,285	20.53%	28	0.11%
-		Growth Rate	Growth Since	Growth Rate	Growth Since Inception	Growth	Growth Since Inception	Growth Rate	Growth Since Inception	Growth	Growth Since Inception	Growth	Growth Since Inception	Growth	Growth Since Inception	Growth	Growth Since Inception	Growth	Growth Since Inception	Growth Rate	Growth Since Inception	Growth Rate	Growth Since Inception	Growth	Growth Since
	4 years	16.02%	81,20%	6.24%	27.40%		76.90%	23.74%	134.43%	14.42%	71,43%		62.89%	14.99%	74.87%	38.10%	263.71%	35,70%	239.14%	124.86%	2456.67%	28.49%	172.59%		
	5 years	18.34%	132.07%	5.30%	29.45%	19.98%	148.58%	29.97%	270.86%	16.76%	116.99%	13.45%	87.95%	16.83%	117.65%	39.90%	436.00%	34.77%	344.52%	114.90%	4483.33%	25.73%	214.21%	<u> </u>	<u></u>
		Total	% of NV	Am In//	AK Native	Asian		Hispanic		Black		White		Pacific	Islander	Two o	r More	_	IEP		ELL		FRL	Migrant	
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All Nevada Charters	2011-2012	18,890	4.30%	188	1,00%	799	4,23%	3,621	19,17%	3,038	16,08%		52.39%	223	1,18%	953	5.04%	1,279	6,77%	744	3.94%	3,639	19.26%	0	0.00%
All Nevada Charters	2012-2013	22,320	A proper has been sent the second	230	1.03%	1,029	4.61%	4,430	19.85%	3,545	15.88%		52.33%	314	1.41%	890	3.99%	1,532	6.88%	789	3.53%	4,946	22.16%	0	. 0.00%
All Nevada Charters	2013-2014	24,616		230	0.93%	1,174	4.77%	5,305	21.55%	3,619	14.70%		51.25%	347	1.41%	1,099	4.46%	1,989	8.08%	1,323	5.37%	8,609	34.97%	0	0.00%
All Nevada Charters	2014-2015	28,975	6.31%	201	0.69%	1,399	4.83%	6,765	23.35%	3,856	13,31%	14,345	49,51%	340	1.17%	1,854	6.40%	2,532	8.74%	1,647	5.68%	9,202	31.76%	0	0.00%
All Nevada Charters	2015-2016	34,273	7.33%	249	0.73%	1,889	5.51%	9,111	26,58%	3,974	11.60%	16,125	47.05%	479	1.40%	2,446	7.14%	2,941	8,58%	2,460	7.18%	9,362	27,32%	28	0.08%
-		Growth Rate	Growth Since	Growth Rate	Growth Since 2011	Growth	Growth Since 2011	Growth	Growth Since 2011	Growth Rate	Growth	Growth	Growth Since 2011	Growth	Growth Since 2011	Growth	Growth Since 2011	Growth	Growth Since 2011	Growth	Growth Since 2011	Growth	Growth Since 2011	Growth	Growth Since
	4 years	11.29%	53,39%	1.69%	6,91%		75.09%	16.91%	86.83%		26,93%		44,96%	11,12%	52,47%		94.54%		97.97%	21.98%	121,37%	26.10%	152.87%	Adio	2011
	5 years	12,65%	81.43%	5.78%			136.42%		151.62%				62.94%						129.95%		230,65%	20.80%	157.27%		

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ATTACHMENT C

State Public Charter School Authority Board Meeting

Carson City

12-4-2015

Name	Representing	Email Address for SPCSA List serve
Sheri Rasmussen	Parent of SSHS Student	Strasmussen @dwss. NV. gov
Zamara Chaven	Parent of SSHSStude	
Esther Newbold	Teacher out SSCHS	J GINGEL
Barbara Wright	Teacher at SSHS	babsb86e@gmarl.com
Joanna Perm	teacher at SS HS	iperry@sshs.org
Allison Rasmussen	Student at SSHS	alison razz@gmail.com
hendall Carothers	Student at SSMS	hendallo Carothers Z3 @gmail. Com
Catherine dook	Teacher/Former? 5565	
Sugankeera	BSSOC-Supt. Casson CitySch. D. &	Skeema Dearson. KID.W/

EmilyGehr	Silver State Charter Sirvol emi: loves, yould gimes	yalo Bamil
John Cott	1	

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State Public Charter School Authority Evaluation Sub Committee Meeting

Las Vegas

12-4-15

Name	Representing	Email Address for SPCSA List serve
Michelle Hall	NCA	mhall@ connectionseducation.com
Steve Werlein	NCA	Swerlein Connections education
Orlando Dos Santos	NVVA	odossuntos@nvvacady.og
BENLIERHARDT	NVUA	byenhards D noveradery as
Dan	cc & D	
Enva Canno	NSHS	ecapuloaganywilgens.com
Carina Derac	NSHS	(deras a pariyon eom
Godliness Oyekale	NSHS	gopkakoenty wlegen. vom
Danielle Bjorkquist	NSHS	Tvdeb12 @yahoo.com

Ercan Andorde	Timony D. SEPHENS	Mark Schumm	Alexanter Lun		Deb Coberson
Gruinn Center for Policy Priorities	NSHS Recolomoca Neverle	USHS	NS#S NS#S	NSHS.	Most Prop
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SUPPORTING DOCUMENT

SUBJEC	T: Director's Report	
//	Public Workshop	MEETING DATE: January 4, 2016
//	Public Hearing	AGENDA ITEM: 3
//	Consent Agenda	NUMBER OF ENCLOSURE(S): 1
//_	Regulation Adoption	
//	Approval	
//	Appointments	
_/ x/	Information	
_ / /	Action	
PRESENTI	ER(S):Patrick Gavin, Executive Direct	or, State Public Charter School Authority
FISCAL IM	IPACT:	
BUDGET A	ACCOUNT (FOR PRINTING CHARC	GES ONLY):
LENGTH (OF TIME EXPECTED FOR PRESEN	TATION (IN MINUTES): 15 mins

SUPPORTING DOCUMENT

SUBJECT: Public Hearing to make a							
determination regarding whether to revoke the							
written charter of Silver State Charter School.							
Pursuant to the October 26 action from the							
Board and Staff's October 26 letter to Silver							
State Charter School and the hearing December							
4 2015, the Board will consider whether the							
deficiencies included in the Notice of Closure							
have been corrected to the satisfaction of the							
Board. If the deficiencies have not been							
corrected, the Board will also consider							
revocation of the written charter.							
/ / Public Workshop	MEETING DATE: January 4, 2016						
/ / Public Hearing	AGENDA ITEM: 4						
/ Consent Agenda	NUMBER OF ENCLOSURE(S): 1						
/ / Regulation Adoption							
/ / Approval							
/ / Appointments							
/ x/ Information							
/x / Action							
PRESENTER(S): Patrick Gavin, Director, SPCSA	; Greg Ott, Deputy Attorney General						
FISCAL IMPACT:							
BUDGET ACCOUNT (FOR PRINTING CHARGES ONLY):							
LENGTH OF TIME EXPECTED FOR PRESENTATION (IN MINUTES): 90 mins							
Due to the size of the SSCS evidence document, please use the link to access the materials							
http://charterschools.nv.gov/PublicationsRpts/Reports/							
CHDMIPPED DV							
SUBMITTED BY:							



1749 North Stewart Street Suite 40 Carson City, Nevada 89706-2543 (775) 687 - 9174 · Fax: (775) 687 - 9113

BRIEFING MEMORANDUM

TO: SPCSA Board FROM: Patrick Gavin

SUBJECT: Silver State Notice of Closure

DATE: December 29, 2015

Background:

The SPCSA Board directed staff to issue the Notice of Closure to Silver State Charter School on October 26, 2015. The school was given a 30 day cure period, pursuant to statute. The cure period ended on November 27, 2015. As the 27th was a state holiday, staff offered the school the opportunity to submit its report on the cure of the identified deficiencies on November 30, 2015. The school submitted a report on that date. As noted in that report, the school elected to forgo submitting complete information for review by staff and the Board prior to the December 4, 2015 meeting. The letter indicated that the school intended to provide additional information at that time.

Shortly before the December 4, 2015 Board meeting, the school provided additional information it wished the SPCSA Board to consider. At that meeting, the school also indicated it had additional materials which it had not previously provided that it wished the SPCSA Board to consider. Given the volume of materials submitted and the mention of materials which had not yet been reviewed by the SPCSA Board or staff, the SPCSA Board provided the school with the opportunity to continue the hearing. The school committed to uploading the additional materials by December 10, 2015. On December 9, 2015, the school uploaded additional information into Epicenter. Links to those materials and to all materials previously furnished by SPCSA staff or the school were published on the SPCSA website for review by the Board and the public. It is unclear if the school will offer additional testimony when the hearing reconvenes on January 4, 2016.

Analysis:

Based on the materials submitted by the school, the school has not remedied the deficiencies identified in the Notice of Closure. As demonstrated by the evidence which prompted the issuance of the Notice and the evidence the school has furnished between November 27 and December 10, 2015, the pattern of fiscal mismanagement and the failure to comply with the provisions of NRS 386.490 to 386.649, inclusive, and other statutes or regulations applicable to charter schools was not remedied by the due date set by the Authority Board in the Notice of Closure. Consequently, staff recommends the revocation of the written charter of Silver State Charter School.

SUPPORTING DOCUMENT

S U B J E C T: NACSA SPCSA Evaluation					
presentation					
// Public Workshop	MEETING DATE: January 4, 2016				
/ / Public Hearing	AGENDA ITEM: 5				
/ / Consent Agenda	NUMBER OF ENCLOSURE(S): 1				
/ / Regulation Adoption					
<u>/ /</u> Approval					
_/ / Appointments					
<u>/ x/</u> Information					
<u>/ / Action</u>					
PRESENTER(S): Representatives, NACSA					
FISCAL IMPACT:					
BUDGET ACCOUNT (FOR PRINTING CHARGES ONLY):					
LENGTH OF TIME EXPECTED FOR PRESENT	TATION (IN MINUTES): 40 mins				
SURMITTED RV.					



NACSA AUTHORIZER EVALUATION

MEASURE, ACT, IMPROVE

NEVADA STATE PUBLIC CHARTER SCHOOL AUTHORITY

ELISA WESTAPHER CARLY BOLGER JANUARY 4, 2016

AGENDA

- About NACSA
- Evaluation Process
- Evaluation Results
- Next Steps: The Work Plan



TODAY'S GOALS

- Give an overview of NACSA's Authorizer Evaluation process
- Discuss the findings from SPCSA's Evaluation
- Answer any questions you may have about the process, findings, or recommendations



ABOUT NACSA

MISSION

To improve student achievement through responsible charter school oversight in the public interest.

Not-For-Profit, Non-Partisan, Membership Association

117 Authorizer Members

 Representing 3,700 charter schools (approximately 60% of charter schools)

AUTHORIZER DEVELOPMENT SERVICES

- Authorizer Start-Up
- Application Decision-Making
- Performance Management
- Board and Staff Training
- Authorizer Evaluation
- Due Diligence



PRINCIPLES OF CHARTER SCHOOL AUTHORIZING

MAINTAIN HIGH STANDARDS **UPHOLD**SCHOOL
AUTONOMY

PROTECT
STUDENT/PUBLIC
INTERESTS

IMPROVE EDUCATIONAL OUTCOMES



RATING CATEGORIES

ESTABLISHED

What are the authorizer's practices as presented on paper and communicated?

Rating is based on what the authorizer intends to do.

APPLIED

What are the authorizer's practices as carried out?

Rating is based on what the authorizer actually does.



RATING DEFINTIONS



WELL-DEVELOPED

Commendable in that it meets or exceeds NACSA's *Principles and Standards*.



APPROACHING WELL-DEVELOPED

Sound in that it fulfills most but not all aspects of a welldeveloped practice.



PARTIALLY DEVELOPED

Incomplete in that it contains some aspects of a well-developed practice, but is missing key components or is limited in execution.



MINIMALLY DEVELOPED

Inadequate in that the authorizer has minimally undertaken the practice or is carrying it out in a way that falls short of satisfying the standard.



UNDEVELOPED

Wholly inadequate in that the authorizer has not undertaken the practice or is carrying it out in a way that falls far short of the standard.

The extent to which authorizer practices meet NACSA's Principles and Standards for Quality Authorizing



EVALUATION STRUCTURE

QUESTIONS THAT GUIDE EACH SECTION OF THE EVALUATION

1

APPLICATION DECISION MAKING

Does the authorizer approve applications based on an applicant's demonstrated preparation and capacity to open and operate a quality charter school?

2

PERFORMANCE MANAGEMENT SYSTEMS

Does the authorizer have effective systems for establishing and monitoring school performance expectations and for holding schools accountable as necessary to protect student and public interests?

3

PERFORMANCE-BASED ACCOUNTABILITY

Does the authorizer have rigorous, appropriate standards by which it holds schools accountable for results? Are decisions made with the intent to maintain high standards and protect the students' and the public's interests?

4

AUTONOMY

Do schools have the autonomy to which they are entitled?

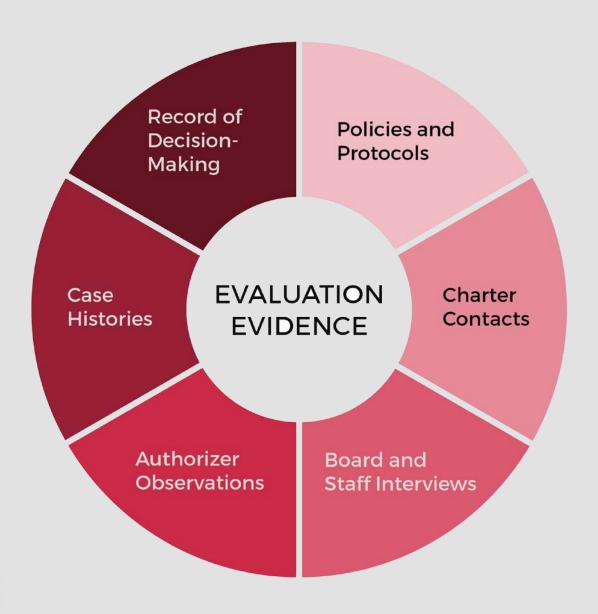
5

ORGANIZATIONAL CAPACITY

To what extent do the organizational structure and systems support quality authorizing practices and forward the authorizer's mission?



EVALUATION SOURCES





NACSA Authorizer Evaluation

Nevada State Public Charter School Authority



EXECUTIVE SUMMARY

Ratings Summary	Established	Applied
1 Application Decision-Making	Approaching Well-Developed	Partially Developed
Performance Management Systems	Approaching Well-Developed	Partially Developed
Performance-Based Accountability	Approaching Well-Developed	Partially Developed
4 Autonomy	Approaching Well-Developed	Partially Developed
5 Organizational Capacity	Partially Developed	Partially Developed



EXECUTIVE SUMMARY

KEY COMPETENCIES

- The Authority has developed an application template that is focused on identifying new schools that are likely to drive improved outcomes for students.
- The Authority's charter school contract is comprehensive and clearly outlines the responsibilities of each party.
- The Authority has established strong academic, financial, and organizational performance frameworks.
- The Authority's board is knowledgeable and committed to implementing highquality authorizing practices.

KEY RECOMMENDATIONS

- Application Evaluation
- School Monitoring
- Renewal
- Internal Capacity



APPLICATION DECISION-MAKING

The new school application has been recently revised to better align with the Authority's needs but the evaluation process needs to be further developed and more consistently implemented.

Key Recommendations:

- Articulate process for reviewing applications including who reviews the application, the criteria for review, a capacity interview, and a consensus discussion among all evaluators
- Develop, train, and, orient staff on the application review process to ensure that all reviewers are prepared to conduct a thorough review of all sections of the application.
- The interview panel should, when possible, include all members of the evaluation team for a particular application.
- Continue to engage external reviewers to ensure that all evaluation teams have the appropriate expertise to thoroughly evaluate all sections of the application.

Does the authorizer approve applications based on an applicant's demonstrated preparation and capacity to open and operate a quality charter school?



2

PERFORMANCE MANAGEMENT SYSTEMS

While the Authority has established systems for monitoring school performance, it has not implemented such systems with fidelity.

Key Recommendations:

- Monitor schools' academic, financial, and organizational performance consistently and effectively.
- Implement mid-term site visits, and develop a site visit
 protocol and formal process for providing feedback to schools
 after the visit.
- Develop a plan for accelerating the transfer of remaining schools to the new contract and allocate additional capacity to address the backlog.
- Issue a guidance document, similar to the performance framework guidance document, which explains the new renewal process.

Does the authorizer
have effective systems
for establishing and
monitoring school
performance
expectations and for
holding schools
accountable as
necessary to protect
student and public
interests?



3

PERFORMANCE-BASED ACCOUNTABILITY

The Authority has established strong academic, financial, and organizational performance frameworks, but it is not effectively communicating with schools about their performance on these frameworks.

Key Recommendations:

- Provide schools with an annual assessment of their academic, financial, and organizational performance; ensure schools up for renewal receive performance information in a timely manner.
- Develop a plan for addressing schools' concerns and confusion regarding the implementation of the academic performance framework; particularly, the opportunity for schools to meet with staff to discuss the underlying data and how this data is used to calculate their ratings.
- Revise the organizational performance framework so that it describes what information the Authority will review and how the Authority will verify schools' compliance with the requirements.

Does the authorizer have effective systems for establishing and monitoring school performance expectations and for holding schools accountable as necessary to protect student and public interests?



4 AUTONOMY

The Authority's reporting requirements for schools, mandated by the state and based on their status as the LEA, have the potential to erode the autonomy granted to charter schools.

Key Recommendations:

- Clarify and codify the Authority's LEA responsibilities and communicate this information to schools. Maintain focus on preserving school autonomies when considering new regulations or requirements.
- Identify ways to reduce duplicative reporting requirements from state agencies.
- Develop a plan for differentiated oversight as permissible by law.

Do schools have the autonomy to which they are entitled?



5

ORGANIZATIONAL CAPACITY

Overall, the Authority needs to significantly expand its capacity in order to meet its obligations as an LEA and to ensure high quality authorizing.

Key Recommendations:

- Engage in a new strategic planning process as soon as possible, and ensure that the process includes diverse stakeholders such as board members, staff, and school leaders.
- Given the limitation on hiring new staff, clearly define and communicate roles and responsibilities to all current and future staff members.
- Provide management support and/or coaching to the director to enable him to fully leverage his existing staff.
- Implement an evaluation system for the director.

To what extent do the organizational structure and systems support quality authorizing practices and forward the authorizer's mission?



NEXT STEPS

SHORT-TERM

- Fully operationalize the application decisionmaking process
- Develop plan for expanding Authority capacity to continue to implement high-quality authorizing practices
- Monitor schools' academic, financial, and organizational performance consistently and effectively

LONG-TERM

- Engage in strategic planning process
- Develop annual reporting for schools' academic, financial, and operational standing
- Mid-term visits for charter schools
- Differentiated autonomy/compliance for schools based on performance



TODAY'S GOALS

- Give an overview of NACSA's Authorizer Evaluation process
- Discuss the findings from SPCSA's Evaluation
- Answer any questions you may have about the process, findings, or recommendations



QUESTIONS & ASSISTANCE

ELISA WESTAPHER

Director, Authorizer Development



ELISAW@QUALITYCHARTERS.ORG



(312) 376-2363



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/QUALITYCHARTERS



@QUALITYCHARTERS

STATE PUBLIC CHARTER SCHOOL AUTHORITY

SUPPORTING DOCUMENT

SUBJECT: Presentation by Founder's					
Academy Charter School					
_/ / Public Workshop	MEETING DATE: January 4, 2016				
_/ / Public Hearing	AGENDA ITEM: 6				
_/ / Consent Agenda	NUMBER OF ENCLOSURE(S): 1				
_/ / Regulation Adoption					
//_ Approval					
// Appointments					
/ x/ Information					
<u>/ / Action</u>					
PRESENTER(S): Timm Petersen, Founders Academy; Rich Moreno, Founder's Academy					
FISCAL IMPACT:					
BUDGET ACCOUNT (FOR PRINTING CHARGES ONLY):					
LENGTH OF TIME EXPECTED FOR PRESENTATION (IN MINUTES): 20 mins					
SUBMITTED BY:					

STATE PUBLIC CHARTER SCHOOL AUTHORITY

SUPPORTING DOCUMENT

SUBJEC	T: Consideration, discussion and	
possible act	ion on the 2015-2016 SPCSA charter	
renewal ap	plication	
//	Public Workshop	MEETING DATE: January 4, 2016
//	Public Hearing	AGENDA ITEM: 7
//	Consent Agenda	NUMBER OF ENCLOSURE(S): 1
_ / _ /	Regulation Adoption	
_ / _ /	Approval	
_ / _ /	Appointments	
/ x/	Information	
_/x/	Action	
PRESENTI	ER(S): Patrick Gavin, Director, SPCSA	
FISCAL IN	IPACT:	
BUDGET A	ACCOUNT (FOR PRINTING CHARG	ES ONLY):
LENGTH (OF TIME EXPECTED FOR PRESENT	TATION (IN MINUTES): 20 mins
SURMITTI	ED RV	

BRIAN SANDOVAL Governor

STATE OF NEVADA

PATRICK GAVIN Director



STATE PUBLIC CHARTER SCHOOL AUTHORITY

1749 North Stewart Street Suite 40 Carson City, Nevada 89706-2543 (775) 687 - 9174 · Fax: (775) 687 - 9113

BRIEFING MEMORANDUM

TO: SPCSA Board FROM: Patrick Gavin

SUBJECT: Renewal of Written Charters

DATE: December 29, 2015

Background:

Current statute does not prescribe a process, timeline, format, or contents for the renewal of written charters, thereby providing sponsors with broad discretion with regard to how they address the renewal of charter schools which were sponsored prior to the passage of AB205 during the 2013 Legislative session.

Recommendation:

Based on best practice from other charter authorizers nationwide, staff recommends a data-driven approach to renewal decisions which considers academic, financial, and organizational performance. Based on the limited field resources appropriated to perform authorizing work, the Authority adopted the monitoring tools, criteria, and intervention processes in the Performance Framework as its structure for implementing the annual programmatic audit required for all schools operating under written charters. Consequently, the Authority has a growing body of performance data for all SPCSA-sponsored schools based on the key performance indicators identified in the Academic Framework, the Financial Framework, and the Organizational Framework which provide a data-driven mechanism for making renewal decisions.

The attached renewal application template requires schools to focus on performance and outcomes over anecdote and sentiment. It is predicated on the values and beliefs which are foundational to charter schooling: autonomy in exchange for results. It prescribes common data elements that schools are required to report and staff are required to verify prior to making a renewal recommendation. The application also delineates the data and evidence which will be considered by the Board in making renewal decisions, separating the decision to grant a renewal from the decision to make changes to the new agreement, the charter contract, based on lessons learned during the previous term.

STATE PUBLIC CHARTER SCHOOL AUTHORITY



2016 Application for the Renewal of a Written Charter

For Schools Not Determined to be Eligible for Expedited Renewal

MS Word Application Template

Released February 1, 2016

Due February 15, 2016

CHARTER SCHOOL RENEWAL GUIDELINES

- The renewal application must be submitted as a Word document and a signed PDF into the Charter Renewal Application section in Epicenter by 5 pm PT on the due date.
- This application may be completed by filling out each of the requested dropdown menus and text boxes. Failure to utilize the requested drop down menus and text boxes will result in the return of the renewal application and a request for resubmission of a compliant and complete application from SPCSA staff.
- Renewal decisions for schools operating under written charters are based on historic performance data as evidenced by the SPCSA Performance Framework, which serves as the Authority's performance and programmatic audit mechanism for all schools operating under written charters. Historical anecdotes or unsolicited data, e.g. teacher turnover, leadership changes, or past programmatic adjustments, will not be considered by the Authority in making renewal decisions. The Board will not give weight to materials or testimony related to such topics during the renewal process. The inclusion of unsolicited data, supplementary narratives, letters of support, or other unsolicited materials will result in the return of the renewal application and a request for resubmission of a compliant and complete application from SPCSA staff.
- Schools which are contemplating material amendments, e.g. changes to the mission statement, grade levels served, enrollment, facilities expansion, academic program, instructional delivery, management agreement, etc. will be permitted to submit such amendment requests in the event that the school is renewed based on past performance. Schools are permitted to draft such amendment requests during the renewal process for filing immediately following the renewal decision but the SPCSA Board will not give weight to such materials or testimony related to any contemplated changes during the renewal process. The inclusion of amendment materials will result in the return of the renewal application and a request for resubmission of a compliant and complete application from SPCSA staff.
- It is the responsibility of the school to ensure that the content is accurate and reflects information provided by NDE and the SPCSA. Any discrepancies between the data submitted and data previously provided by NDE or the SPCSA will result in a request for resubmission of a compliant and complete application from SPCSA staff.
- Schools are required to submit the agenda and draft minutes for the meeting where the governing body voted to approve the submission of the renewal application into the appropriate areas in Epicenter prior to filing the renewal application. Failure to submit the agenda and draft minutes into the appropriate areas in Epicenter prior to filing the renewal application will result in the return of the renewal application and a request for resubmission of a compliant and complete application from SPCSA staff. The inclusion of the agenda and draft minutes with the renewal application will result in the return of the renewal application and a request for resubmission of a compliant and complete application from SPCSA staff.

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Name of President/Chair of Governing Body: Click here to enter text.							
Name of Head	of School: Click	here to enter	text.				
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	erformance			l			
2014 SPCSA Authority Academic Programmatic Audit Findings (SPCSA Academic Performance Framework Rating)			Choose an item.				
2013 Academic Intervention Ladder Status			Cho	Choose an item.			
2013 SPCSA Authority Academic Programmatic Audit Findings (SPCSA Academic Performance Framework Rating)			Choose an item.				
2013 Academic Intervention Ladder Status			Choose an item.				
2015 NSPF Rating (Frozen from 2014)			Elementary: Choose an item.				
			Middle: Choose an item.				
			High School: Choose an item.				
2014 NSPF Rating			Elementary: Choose an item.				
			Middle: Choose an item.				
			High School: Choose an item.				
2013 NSPF Rating			Elementary: Choose an item.				
			Middle: Choose an item.				
			High School: Choose an item.				
2012 NSPF Rating			Elementary: Choose an item.				
			Middle: Choose an item.				
			High School: Choose an item.				
	2009-10	2010-11	2011-12		2012-13	2013-14	2014-15
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Graduation Rate	text.	text.	text.		text.	text.	text.

Financial P	erformance								
2015 SPCSA Authority Financial Programmatic Audit Findings (SPCSA Financial Performance Framework Rating—Notice of Breach or Notice of Concern)			: Choose an item.						
2014 SPCSA Authority Financial Programmatic Audit Findings (SPCSA Financial Performance Framework Rating—Notice of Breach or Notice of Concern)			Choose an item.						
2013 SPCSA Authority Financial Programmatic Audit Findings (SPCSA Financial Performance Framework Rating—Notice of Breach or Notice of Concern)			Choose an item.						
Organizatio	onal Perform	iance							
2015 SPCSA Authority Organizational Programmatic Audit Findings (SPCSA Organizational Framework—Notice of Breach or Notice of Concern)			Choose an item.						
2014 SPCSA Authority Organizational Programmatic Audit Findings (SPCSA Organizational Framework—Notice of Breach or Notice of Concern)			Cho	Choose an item.					
2013 SPCSA Authority Organizational Programmatic Audit Findings (SPCSA Organizational Framework—Notice of Breach or Notice of Concern)		Choose an item.							
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(1) Number of Students Served (Pending Any Subsequent Expansion Amendment)									
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that any academic, financial, or organizational performance data collected during the period of the current									
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charter term w making perfori Date when Gove	which is analyzed mance and accou rning Body Voted	and reported fol intability decisio	ns in the subsc cation for Rene	equen wal	t charter tern	ı. -	luthority in		